

Two day National Conference
on

AUGMENTING EDUCATION OF PERSONS WITH DISABILITIES: TRENDS AND POSSIBILITIES

organized by



Dr. MGR Institute of Special Education & Research
Ramapuram, Chennai, Tamil Nadu-600089

in collaboration with

Department of Educational Psychology
Tamil Nadu Teachers Education University
Karappakkam, Chennai, Tamil Nadu-600097

&

Dr. MGR Janaki College of Arts & Science for Women
R.A Puram, Chennai, Tamil Nadu-600028



21 & 22 January 2022

Mode: Hybrid

Venue:

**Dr. MGR Janaki College of Arts &
Science for Women, Chennai-28**

About Department of Educational Psychology, Tamil Nadu Teachers Education University

**(The Government of Tamil Nadu enacted Act No. (33) of 2008),
Chennai, Tamil Nadu)**

The Tamil Nadu Teachers Education University is an exclusive University for teachers' education established by the Government of Tamil Nadu to promote excellence in teacher education. The University is an affiliating one within the jurisdiction of Tamil Nadu. There are 649 colleges of education affiliated to the University including Government colleges, aided colleges and self-financing colleges of education. Among them government and government aided colleges have autonomous status. This University is unique in nature relatively to the other Universities since its assignment is to promote excellence in teacher education and produce dynamic and smart teachers for the benefit of the society and the nation at large. The University is in pursuit of excellence by promoting human values for social harmony, providing quality teacher education for the rural and unreached students and to make colleges of education excel through innovative teaching, research and extension activities. Their vision is to provide internationally comparable quality teacher education to the youth. The aim is not only focused on imparting subject knowledge and skills, but also to mold the students with better conduct and character committed to the societal needs and national development.

The Department of Educational Psychology is equipped with senior faculty who consistently enrich themselves by participating and conducting various seminars and conferences.

About Dr. MGR Institute of Special Education & Research

Dr. MGR Institute of Special Education and Research is affiliated to Tamil Nadu Teachers Education University and is recognized by RCI. Dr. MG Ramachandran, the former Chief Minister of Tamil Nadu bequeathed his MGR Garden where he lived for more than 40 years, for the education and rehabilitation of persons with speech and hearing impairment. As per his wishes, Dr. MGR Home and Higher Secondary School, established in January 1990 has been successfully educating and rehabilitating persons with speech and hearing impairment over the past 31 years. Creative vision and enthusiasm of his wife Smt. Janaki Ramachandran, guidance of other well-wishers, support of stalwarts in the field of rehabilitation, and members of the technical advisory committee are the backbone of this institution. As a need was felt to establish a training college offering B. Ed. degree course in special education in order to train teachers to teach students who are deaf and hard of hearing, Dr. MGR Institute of Special Education was established.

About Dr. MGR Janaki College of Arts & Science for Women

Dr. MGR-Janaki College of Arts and Science for Women is affiliated to University of Madras. It offers 15 undergraduate programmes and 6 postgraduate programmes and one integrated 5 year course in Natya. It was founded in the memory of the late Chief Ministers Bharat Ratna Dr. M. G. Ramachandran and Smt. Janaki Ramachandran who championed the cause of women's education and empowerment. For women to scale new heights and explore new territories, Dr. MGR-Janaki College has been ensuring cent percent placement over the last few years. The college has been consistently producing university ranks in various disciplines. To translate dreams into reality, the college is equipped with a team of dedicated staff and infrastructure par excellence.

About the Conference

A fifth of the global population face disabilities of diverse kinds, experiencing adverse socio economic conditions and marginalization. Barriers continue in the path of economic and social inclusion of Persons with disabilities (PWD). Enhancing the opportunities that ensure a sustainable future is a pressing concern and education is a major area to be addressed.

Access to education and employment without discrimination, for PWD is the goal of the RPWD (Rights of PWD) Act, 2016. It states that 'the appropriate Government shall ensure that the PWD enjoy the right to equality, life with dignity, and respect for his or her own integrity equally with others.' It insists on ensuring a barrier free environment for the PWD.

Every child with benchmark disability between the age group of 6 to 18 years is entitled for Right to free education. The RPWD Act, 2016 advocates measures to give quality education for PWD in comprehensive classrooms to ensure equity and inclusion.

In spite of laws, and legislations modifying them periodically, measures in practice are still largely inadequate. UNICEF reports that, of 240 million children with disabilities, 49% are more likely to have been deprived of education in comparison to those without disabilities.

Inaccessible physical environments and transportation, unavailability of assistive devices and technologies, non-adapted means of communication, gaps in service delivery, conflicts, crisis and social isolation are amongst the several challenges that continue to frustrate their hopes. Governments have initiated reforms for providing equal opportunities for PWD yet the situation remains grim. Universal designs for their self reliance and unhindered social participation must be actualized.

This conference on 'Augmenting Education of Persons with Disabilities: Trends and Possibilities' would survey and suggest ways to overcome barriers in the path of education for persons with disabilities and appropriate integration of PWD into mainstream society. The conference seeks to find ways to ensure the participation of PWD in arts, sports, culture or any other social activity. It will foster discussions on the different forms of disabilities and tailoring education for each to ensure their all-round development. This conference will focus on ways to ensure the right to equal education for all persons with disabilities to ensure that they have access to a high standard of life.

The conference will seek out ways to

- Ensure barrier free environment in schools and public places .
- Healthy and innovative practices of educating PWD
- Evidence based practices
- Upgrading appropriate training requirements for special education teachers
- Enhanced human resources through training.
- Special focus on skill enhancement in Sports and arts
- Universal designs for infrastructure, standard of living, opportunities n education.
- Establish resource centers along with special teachers and trainers to cater to the rehabilitation and educational needs of students with severe or multiple disabilities.

CALL FOR PAPERS

This conference will focus on ways to ensure the right to equal education for all persons with disabilities to ensure that they have access to a high standard of life.

Deliberations in the following areas will be welcome.

1. Optimizing the potential of PWD
2. Psychosocial issues and QoL of PWD
3. Special Education - Early Intervention to Higher Education
4. Inclusive Education
5. Teaching - Learning tools & Pedagogical changes
6. Role of technology Assistive Devices & ICT
7. Funding & support - Governmental and non-governmental organizations
8. Resource sharing& networking with global organizations
9. Recognition of the role of PWD in nation building.
10. Future of special education & rehabilitation training

Papers should be original and unpublished.

Abstracts on any theme of the conference should be submitted in Microsoft Word, 12 point Times New Roman font, 1.5 line spacing with maximum of 300 words containing Authors, Affiliation, Abstract, Keywords. The word limit for full paper is 3000-5000 and should follow APA 7th edition guidelines.

The abstract and full paper should be submitted as email attachment to mgrconference2022@gmail.com

The authors will receive the notification for acceptance of abstract via email.

The best paper in each parallel session will be awarded with certificate.

Registration is free but mandatory.

E- certificate and conference kit will be provided to all the participants and paper presenters.

Registration Link: <https://forms.gle/KHFENUbTwR7ra9tT8>

DATES TO REMEMBER

Last date for receiving abstract : January 05, 2022

Intimation of acceptance of abstracts : January 06, 2022

Last date for receiving full paper : January 10, 2022

Conference Dates : January 21 & 22, 2022

All correspondence should be addressed to:

Dr. MGR Institute of Special Education and Research,

Dr. MGR Home & Higher Secondary School for the Speech and Hearing Impaired,
MGR Garden, Ramapuram, Chennai - 600089.

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